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| **Activity** | **ISTE Standard** | **Activity Summary** | **Resource Person** | **Projected Date of Completion** |
| **New Teacher Technology Training/Usage for Elementary** | **Standard 1**  **Technology Operations and Concepts** | **Conduct a new teacher training session on basic technology operations involving Gradebook, the**  **district server, and district email usage** | **Ken Heffley**  **Scott Marshall** | **August 2010** |
| **Re**  **Infusing Technology into Units of Study** | **Standard 2**  **Planning and Designing Learning Environments and Experiences** | **Research and gather relevant internet resources to assist teachers in infusing technology into a particular unit of study** | **Grade-Level Teachers** | **Spring 2010 and/or Fall 2010-Spring 2011** |
| **Prepare and Present NETS\*S Presentation** | **Standard 3**  **Teaching, Learning, and the Curriculum** | **Prepare and present a PowerPoint presentation on the NETS\*S to the school board illustrating the importance of integrating them into content areas** | **State NETS\*S website** | **Fall 2010** |
| **Implement a Performance-Based Writing Assessment Strategy** | **Standard 4**  **Assessment and Evaluation** | **Implement a performance-based writing assessment strategy through an electronic portfolio system to upload student work samples, construct rubrics to assess student work, and to analyze student progress** | **Stacey Buchanan** | **Fall 2010** |
| **Conducting a Professional Development Technology Seminar** | **Standard 5**  **Productivity and Professional Practice** | **Conducting a Professional Development ½ day seminar to facilitate online “techtorials” and to highlight technology integration using websites and other resources** | **Ken Heffley**  **Scott Marshall** | **August 2010** |

**Internship Plan: Field-based Experience Activities for Allison Robertson**

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| **Research and Identify Technology Products for Special Education Students** | **Standard 6**  **Social, Ethical, Legal, and Human Issues** | **Research and identify technology products that address the needs and IEPs of Special Education Students and help teachers implement their usage** | **Kelli Baum**  **D’Lynn Sires** | **Spring 2011** |
| **Assess the Quality of Technical Support and Level of Teacher Satisfaction** | **Standard 7**  **Procedures, Policies, Planning, and Budgeting for Technology Environments** | **Review online trouble tickets to determine average length of time required to solve most technical issues and conduct a survey to measure teacher’s satisfaction level with current technical support services. Review data and meet with administrators.** | **Scott Marshall** | **Spring 2010** |
| **Conduct an evaluation of the school’s strengths and weaknesses in implementing national technology standards** | **Standard 8**  **Leadership and Vision** | **Use the ISTE’s essential conditions to conduct evaluation of school’s technology strengths and weaknesses and consult with the technology leader to devise steps to move school toward meeting the national technology standards.** | **Scott Marshall**  **Ken Heffley** | **Spring 2011** |
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**Internship Plan: Field-based Experience Activities for Allison Robertson**

The Field-based Experience component of the Internship Plan is a brief, but specific document indicating your overall approach to the Internship program. Using this document, you will identify the field-based activities you will approach and indicate which of the eight ISTE Technology Facilitation standards was addressed in each activity. You should also provide a brief description of each activity, resource person, and a completion date for each activity. This activity should be completed with and approved by your site mentor.